

## Form 4 English Note 3

### STRAND 2: Discussion

#### Sub-Strand 1- Language Forms

**Learning Outcome:** The students can proficiently speak and listen, read and view, write and present for an increased number of purposes, audiences and situations, using increasingly complex text forms.

#### Notes:

Discussion is an important element in a person's intellectual development. Discuss means **talk, having a conversation**, or to **examine something carefully**.

Discussions can lead to debate and arguments, but in the end, the issue that is being discussed is clearer and better understood by those who took part in it.

Discussion is a very important tool that involves speaking and listening. Talking and Sharing ideas with others is an important part of your reading, writing and research work.

Working in a team can help you achieve lots of things through discussion, because each member of the team has something to say or to share about the given task.

In discussions, you can think more about a topic, recall information or respond to a question with the help of others in the discussion group.

-Discussions are different from expositions because it involves the consideration of an issue from a number of perspectives.

Discussions are used to indicate readers or listeners that there are at least two viewpoints on the issue under consideration; a **for** and **against**.

#### Example:

When two or more people disagree about a topic or something, then they decide to sit down and talk to sort out their different opinions. As a result, they will understand more and more about the topic or things that they have been disagreed on, and they will agree to become one.

**Any questions? Don't hesitate to call your Teacher!**

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**Activity**

**TOPIC: The volcano eruption in Hunga Tonga and Hunga Haapai**

**1. In one column, write down what you know about the volcano.**

**In another column, write down what you would like to know about the volcano.**

What I Know	What I's like to know



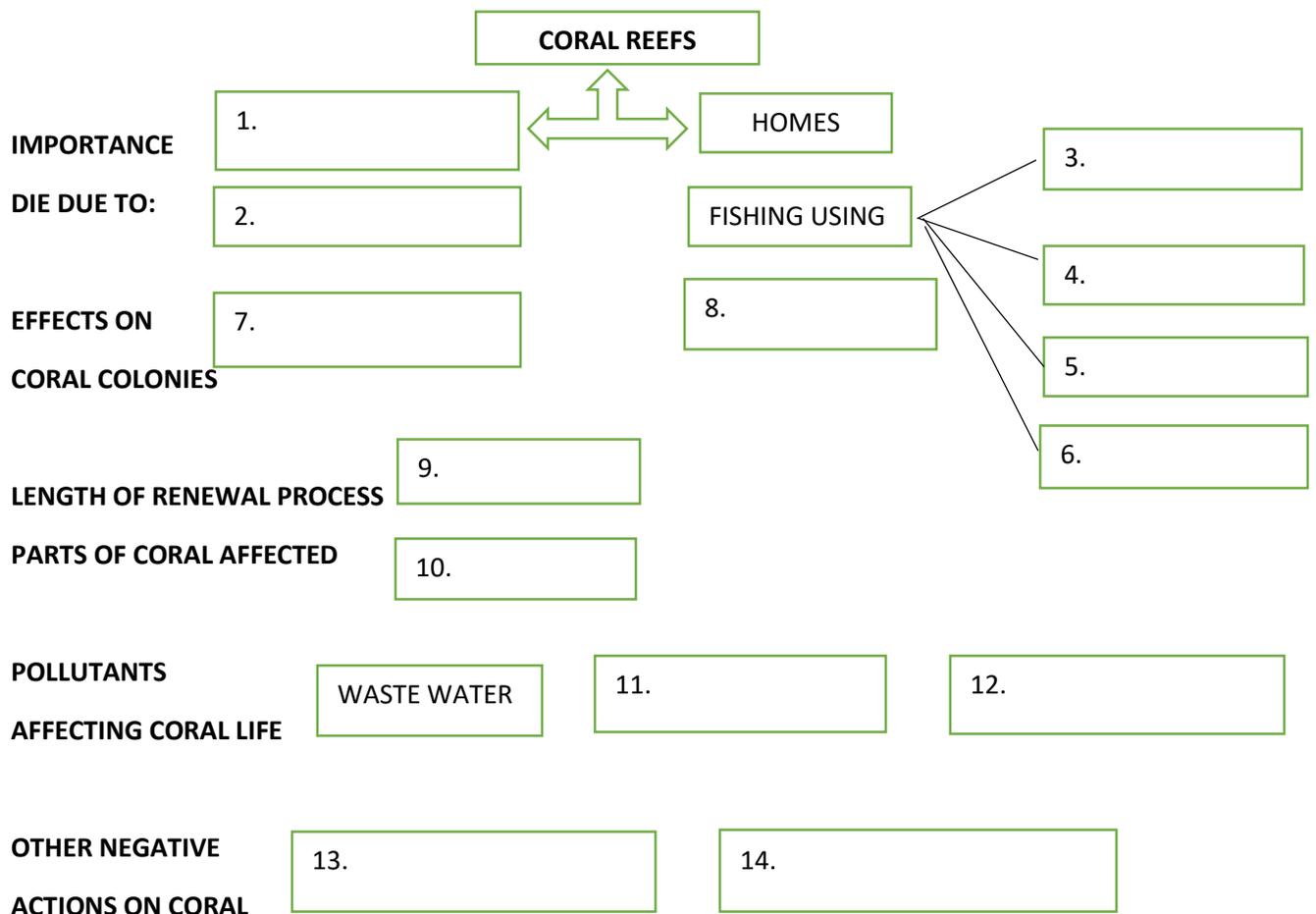
An extra threat has recently come to coral. This is a disease which infects even a small would, making a whole colony die. The destructive fishing methods prohibited by law in Tonga are: poisons, explosives and drag net or seine net with a mesh less than one and a half inches across.

Relationship with the reefs will grow worse if we continue to discharge waste water from factories petroleum oil from ships and power stations, and sewage into the sea. Or even if we build a new causeway which would change the movement of the sea. All these actions will result in the death of our coral reefs.

So the life and death of our reefs are in our hands.

*Adopted from the Environment of Tonga by Wendy Crane with Taniela Vao*

**3. Complete the following diagram with the most suitable words from the passage.**



4. Now write a paragraph of 10-15 line on the title: **Our reefs are destroyed by humans**. Use the discussions you have done to write your paragraph. (Remember : Begin your paragraph with a Topic Sentence, support it with details, give examples and finish your paragraph with a Concluding sentence).