

## 1. SCALE AND DISTANCE

Scales are used to measure distance on a map or real life is a fundamental skill in studying maps. The way how to show how much smaller a map is than the actual area is to use scale.

A scale on a map shows what proportionate size has been used to make the map.

### Scale on a map shows you

- \* How big the map is in comparison to the real place (every centimeter on this map means 100km on the ground)
- \* **Distance** – how closer or far apart places are
- \* **Time** – how long it might take you to get to a place.

### There are 3 types of Scale

#### i. Words/ Statement

*Example:* one centimeter = one kilometer

This means that 1cm on the map is the same as 1km on the ground

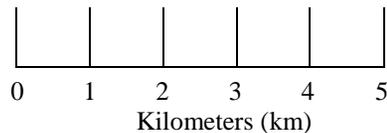
#### ii. Ratio/ Representative Fraction

*Example:* 1:100 000

This means that 1cm on the map is the same as 1km on the ground because the map is 100 000 times smaller than the place

#### iii. Line/ Linear Scale

*Example:*



This means that 1cm on the map is the same as 1km on the ground

## Activity

Use the map below to answer the following questions



a. Identify the type of scale used.

b. Use the map above to calculate the distance between these places. Give your answer in miles.

- i. Hobart – Melbourne \_\_\_\_\_
- ii. Brisbane – Sydney \_\_\_\_\_
- iii. Wellington – Hobart \_\_\_\_\_
- iv. Adelaide – Canberra \_\_\_\_\_
- v. Auckland – Christchurch \_\_\_\_\_

**CONTOUR LINES/ CROSS SECTION**

**Relief** – the general term describing the shape of the land, including height and steepness.

- The main techniques used by cartographers to show relief are spot heights, contour lines and patterns.

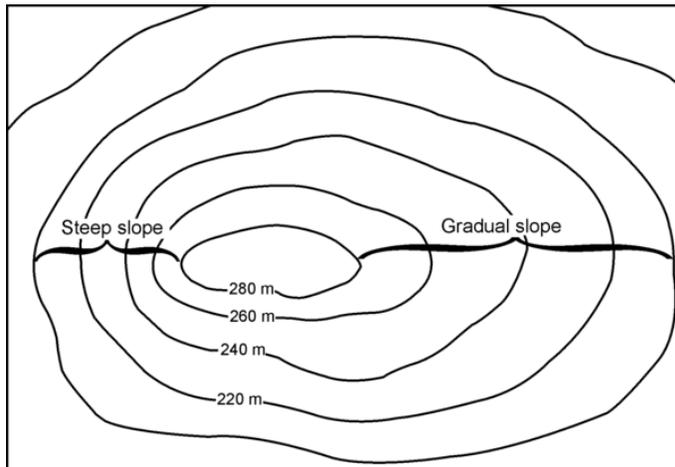
**Spot Height**

- Shows on a map as a black dot with the exact altitude or height written next to it.

**Contour Lines**

- Joint places of equal heights above sea level
- Every point along the line has the same heights
- Provide geographers with information about the shape and slope of the land.

**Contour interval** – the differences in heights between 2 adjacent contour lines.



Calculating contour interval

$$240 - 220 = 20$$

The contour interval is 20m

**Contour Lines of common features**

<p><b>Hills &amp; Mountains</b> Contour lines get higher towards the middle</p>		
<p><b>Steep slopes</b> have contour lines close together because the height goes up quickly over a short area.</p>		
<p><b>Valley</b> has a V-shaped pattern on its contour lines; the Vs point uphill</p>		
<p><b>Ridge</b> has A-Shaped pattern on its contour lines: the Vs point downhill</p>		
<p><b>Depression (hole)</b> has contour lines with heights getting lower instead of higher: contour lines have small marks on them pointing towards the middle.</p>		

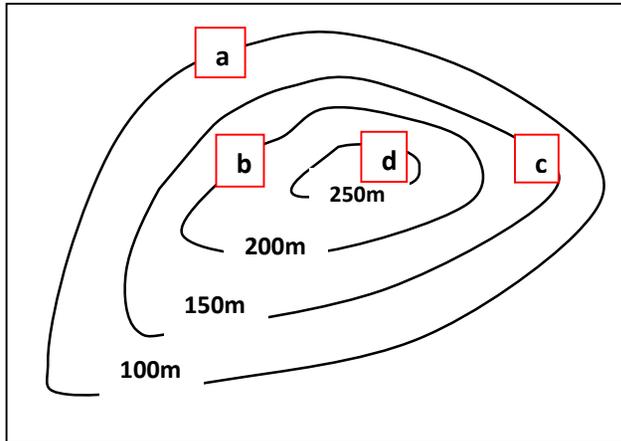
**Remember:**

- The closer the contour lines the steeper the hills are
- The far apart the contour lines the flatter the shape of the land

**Activity**

1. Give the height of the points marked

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_



2. Identify the contour interval

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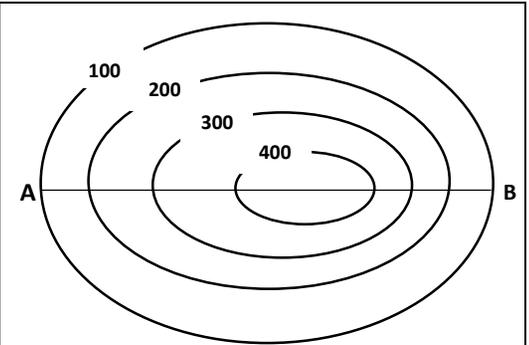
**Cross – Sections**

- ✓ a side-view or profile of a landscape
- ✓ starts out from a map and ends up a graph
- ✓ is made using contour lines
- ✓ gives a picture of the relief – where land goes up and down
- ✓ is called a cross section

**How to draw a cross section**

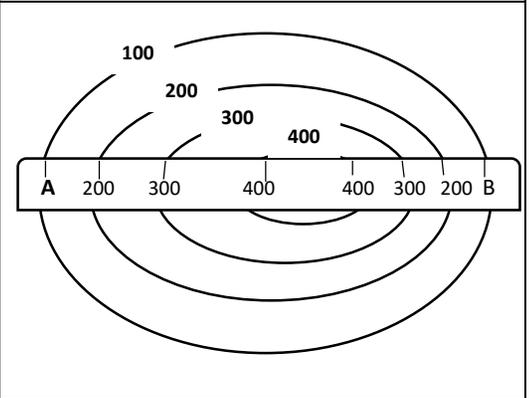
**Aim:** to draw a cross – section of the island along the A-B line.

*(ko ho'o taumu'a ke ke ta e cross-section pea mei a laine A kia B)*



**1.** put straight edge of a piece of paper along the line.  
*(fokotu'u ha ki'I la'ipepa 'I 'olunga 'o lele meia A kia B)*

**2.** each time a contour line crosses the paper mark the paper with a line and the height  
*(tami kotoa pe 'e kolosi ai e contour line he ki'I la'I pepa, pea ke maaka'I he pepa 'aki ha laine pea hiki fakatatau pe he tafa'aki e laine takitaha hono ma'olunga.)*



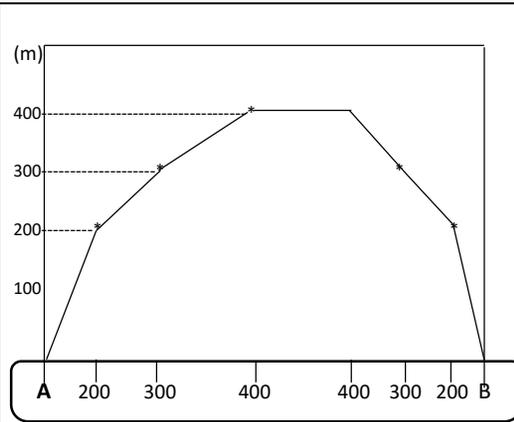
3. draw a vertical and horizontal axis for a graph  
(*ta e line x moe y axis*)

4. label vertical axis in meters  
(*fakafika e laine vetikale 'I he mita*)

5. put paper with contour lines along horizontal axis  
(*ngaue'aki leva e ki'i la'ipepa na'ake ngaue'aki 'ia fika 1 mo 2 ke faka'ilonga 'Taki e contour line ke ke hili o fakatatau ki he laine holisonitalee.*)

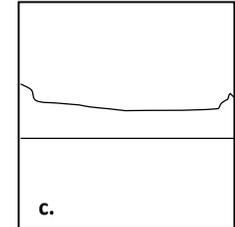
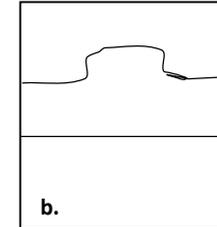
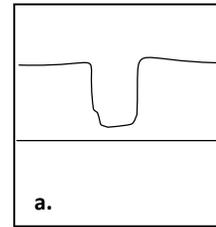
6. put crosses on graph to show height of contours.  
(*faka'ilonga 'I leva 'I he kalafii 'a e ma'olunga 'o e contour takitaha*)

7. join crosses with a line. This is your cross-section.  
(*ta leva e laini loloa ke hoko 'aki e ngaahi poinii, mei A ki a B, pea teke ma'u leva ai ho'o cross-section*)

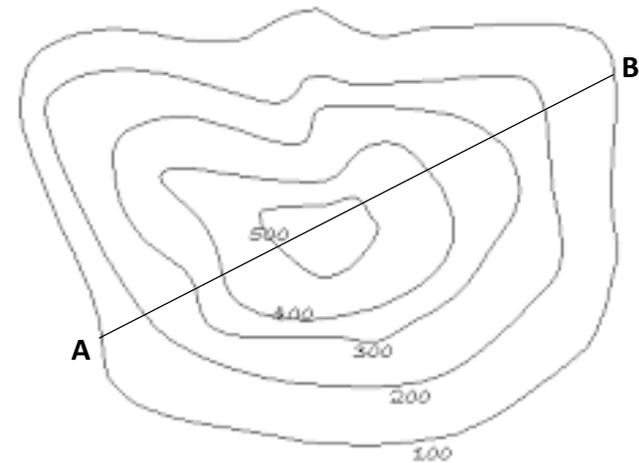


**Activity**

1. Label the following cross-sections with river, plateau or plain. Colour them in:



2. i. Construct a cross-section from line A to B. (*Do this activity in your exercise book*)

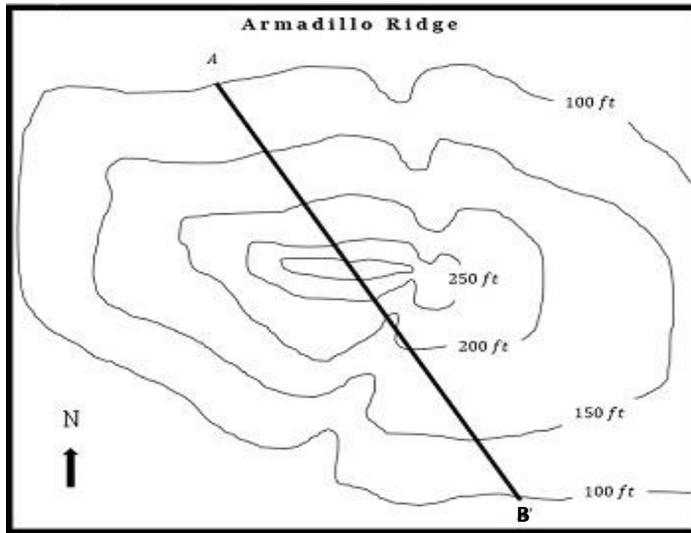


(Plateau)

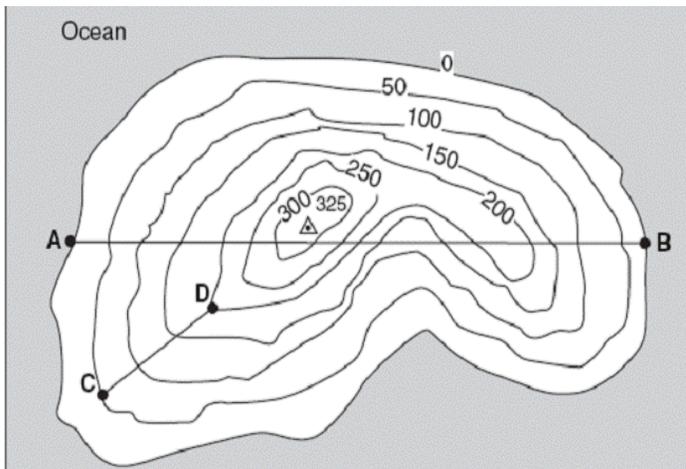


(Plain)

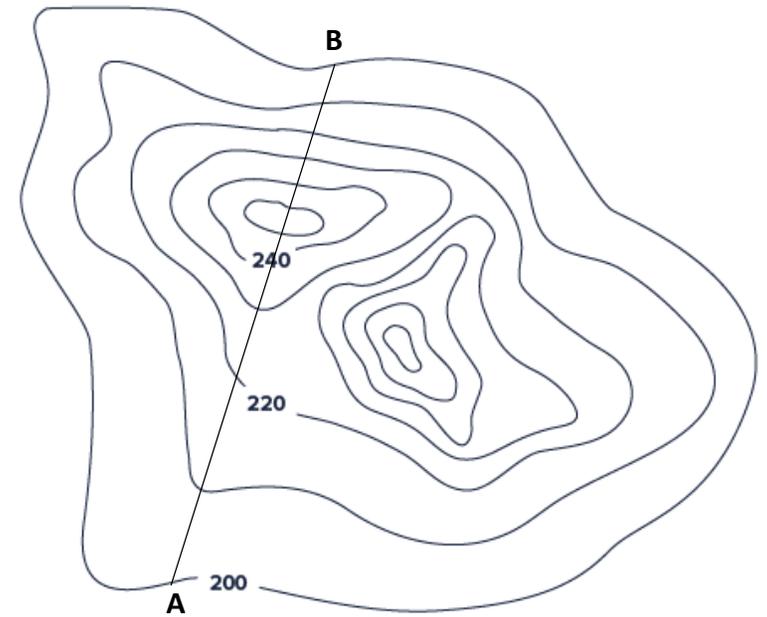
ii.



iii.



iv.



3. What happens when contour lines are close together?

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4. What happens when the contour lines are far apart?

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## DIRECTIONS

**Direction** - The point towards which you face or move

**Compass** – an instrument used to find direction; it has magnetized needle that point North

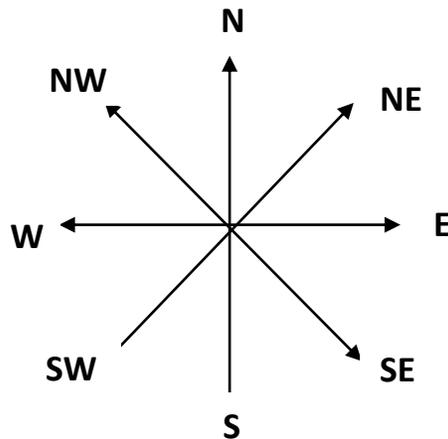
**Compass rose** – the pattern on a map that shows the direction of north; its name comes from the way points of a compass look like the arrangement of petals of a rose flower.

**Cardinal Points** (main points) – is the primary direction of the compass

- has 4 main points: North (N), South (S), West (W), East (E)

*The NEWS that you read in the paper and see on TV comes from all parts of the world – North, South, West, and East.*

**Intermediate Points** – a point between the cardinal directions: (North East (NE), North West (NW), South East (SE), South West (SW))



## Activity

- 1) Add the following compass points to the diagram of the compass rose. They are in order of where they fit. For example, NNE fits between N and NE. NNE, ENE, ESE, SSE, SSW, WSW, WNW, NNW.
- 2) Use the map below of Tongatapu to answer the following questions

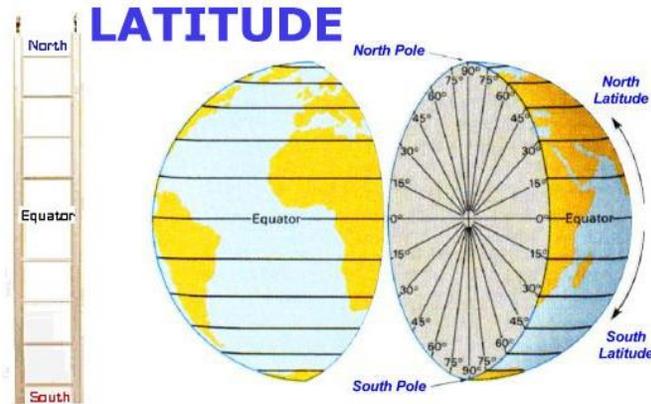


- i. The direction finder is at the \_\_\_\_\_ of Kolovai.
- ii. If Sione were to drive from Fua'amotu to Pea, which direction would he go?  
\_\_\_\_\_
- iii. Lakepa is located on the \_\_\_\_\_ of Niutoua.
- iv. Vaini is located on the \_\_\_\_\_ of Kanokupolu.
- v. Haveluloto is located on the \_\_\_\_\_ Longoteme.
- vi. Fanga'uta lagoon is located on the \_\_\_\_\_ part of Tongatapu.
- vii. To which direction would Peter travel if he went from Hamula to Fatumu?  
\_\_\_\_\_

## LATITUDE and LONGITUDE

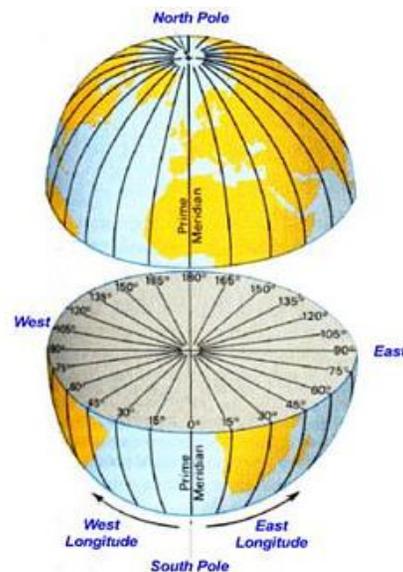
### ❖ Latitude

- ✓ a horizontal line that runs from West to East
- ✓ run parallel to each other around the earth
- ✓ the **Equator** is the 0 degree line of latitude and it divides the world into 2 hemisphere – the **Northern Hemisphere** and **Southern Hemisphere**.
- ✓ the other lines of latitude go North and South of the equator.
- ✓ The North Pole is 90 degrees north and the South Pole is 90 degrees south



### ❖ Longitude

- ✓ vertical lines that run from North to the South
- ✓ they are also called meridians of longitude
- ✓ the 0 and 180 degree line divide the world into 2 hemispheres called the **Eastern Hemisphere** and **Western Hemisphere**
- ✓ 0 – Prime Meridian
- ✓ 180 – International Dateline



### Activity

Write down the names of the following shown on the globe.

- a. \_\_\_\_\_ the Pole
- b. \_\_\_\_\_ Hemisphere
- c. \_\_\_\_\_ a line going from Pole to Pole
- d. \_\_\_\_\_ the line going round the middle
- e. \_\_\_\_\_ a line going around the globe
- f. \_\_\_\_\_ the Hemisphere
- g. \_\_\_\_\_ the Pole

